



COURSE **HANDBOOK**

BSc (Hons) Public Health
with Foundation Year





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YOUR HANDBOOK

This handbook is your guide to the BSc(Hons) Public Health with Foundation Year at Green Valley Academy. It tells you what you will study, how you will be taught and assessed, what you need to achieve to progress, and where to find help. Please read it along side the Green Valley Academy Student Handbook 2026–27, which covers everything that applies to every student at the Academy, and the University of Wolverhampton Academic Regulations 2026–27 (Undergraduate, 30 Credit), which govern your award. Module guides and learning materials are available on Canvas, the University's virtual learning environment.

Your award is made by the University of Wolverhampton. If any two documents appear to disagree, the University's Academic Regulations take precedence. Tell your Personal Academic Tutor or the Course Director if you spot a contradiction.

CONTACT INFORMATION

Please keep a note of the following contacts:

Course and general enquiries:	info@greenvalleyacademy.co.uk
Registry, enrolment and absence:	registry@greenvalleyacademy.co.uk
Student Support and Wellbeing:	wellbeing@greenvalleyacademy.co.uk
Fees and Funding:	hasan@greenvalleyacademy.co.uk
GVA Student Union:	studentunion@greenvalleyacademy.co.uk
Timetable enquiries:	registry@greenvalleyacademy.co.uk
IT and Canvas access:	it@greenvalleyacademy.co.uk

For queries, please contact:

Green Valley Academy, The Atrium, Burrs Place, Luton LU1 3BE
Telephone: 020 4518 7170
Email enquiries: info@greenvalleyacademy.co.uk



WELCOME TO GREEN VALLEY ACADEMY

At Green Valley Academy our mission is to empower individuals through accessible, high quality education that transforms lives, strengthens communities and contributes to national and global development. We aim to create an inclusive and inspiring learning environment that nurtures critical thinking, innovation and employability, so that every learner achieves their full potential.

You are a University of Wolverhampton student, taught at Green Valley Academy. We will contact you with important information about your course through your University of Wolverhampton student email address, so please check it regularly. If it is not your main account, we recommend forwarding it to your personal email so you never miss results, outcomes or deadlines.

If you change your personal details, such as your phone number or address, please tell Registry at registry@greenvalleyacademy.co.uk.

Our values

Integrity, being honest when nobody is checking. Excellence, refusing "good enough". Inclusivity, actively making others belong. Collaboration, partnerships that improve outcomes. Innovation, creativity and forward thinking in class and in practice.

Key contacts:

Student Support: studentsupport@greenvalleyacademy.co.uk

Registry: registry@greenvalleyacademy.co.uk

IT Services: it@greenvalleyacademy.co.uk



WELCOME MESSAGE



Md Zahidul Islam
Chief Executive Officer

It is a pleasure to welcome you to Green Valley Academy and the UniBridge family. You are joining the very first cohort of the BSc (Hons) Public Health with Foundation Year at The Atrium, and that makes you part of something new. We have invested in this course because we believe access to high quality higher education changes lives and strengthens communities. We look forward to seeing what you achieve.

Draft message for approval by the signatory

Professor Jason Powell

Provost

Welcome to our learning community. We put students at the heart of everything we do, and we listen to you, because your voice shapes how the course develops. As the first cohort, your feedback will genuinely change what future students receive. Make the most of your tutors, your classmates and every opportunity this course gives you.

Draft message for approval by the signatory



Dr Muhammad Naeem

Dean

Starting university is a significant milestone, full of opportunity and challenge. Public health asks some of the most important questions of our time: why some communities are healthier than others, and what can be done about it. Embrace this journey with confidence, knowing that the Academy is fully invested in your success and wellbeing.

Draft message for approval by the signatory

Professor Joe Sweeney

Associate Provost

I am delighted to welcome you. The skills you build here, reading evidence, thinking critically and working with others, will serve you for the rest of your career. Stay engaged, ask for help early, and support one another. We are here to help you succeed.

Draft message for approval by the signatory



YOUR COURSE DIRECTOR



Dr Pedro Longart

I am delighted to welcome you to the BSc (Hons) Public Health with Foundation Year at Green Valley Academy. Public health is the work of keeping whole populations well, rather than waiting to treat individuals once they are ill. Over four years you will move from asking what health is to designing, defending and evaluating a public health intervention of your own.

I encourage you to approach this course with curiosity and commitment. Attend, prepare, submit on time and use your feedback. When something gets difficult, tell us early: almost every problem has a way through while there is still time. Together we will prepare you for a rewarding career improving people's health.

Your teaching team

Name	Role	Contact
Dr Pedro Longart	Principal and Acting Course Director	pedro.longart@greenvalleyacademy.co.uk
Nsisong Udo	Lecturer	nsisong.udo@greenvalleyacademy.co.uk
Module Leaders	Named in each Module Guide on Canvas	See Canvas





BSC (HONS) PUBLIC HEALTH WITH FOUNDATION YEAR

DISTINCTIVE FEATURES OF THE COURSE

Public health asks why a person's postcode predicts their life expectancy more reliably than their genes, why some communities are healthier than others a mile away, and what can actually be done about it. This course takes you from a Foundation Year, which assumes no previous specialist study, to an honours degree designed around the Public Health Skills and Knowledge Framework (PHSKF).

You will study health and disease across the life course, health promotion, epidemiology, research methods, health psychology, digital health and commissioning. The course draws on current UK policy, including the 10 Year Health Plan for England, and on international frameworks such as the WHO programme of work and the UN Sustainable Development Goals, with a consistent focus on prevention and the wider determinants of health.

In Year 3, 5HW097 Public Health in Practice includes a micro-placement and a portfolio mapped to the PHSKF. In your final year, a 60-credit Research Dissertation lets you investigate a public health question of your own choosing.

Delivery: Weekday group: Tuesday – Wednesday. Weekend Group: Friday–Saturday

Intake: September only

Campus: The Atrium, Luton

Tuition fee: £9,790 per year (Home, full time)

UCAS code: B906

Level: Undergraduate (FHEQ Level 6 award)

Awarding body: University of Wolverhampton

Duration: 4 years including Foundation Year

Mode of study: Full time

Total credits: 480



EDUCATIONAL AIMS OF THE COURSE

The course is designed so that you leave it able to do four things a public health employer will recognise:

Read a population. Find, interpret and question the evidence that describes the health of a group of people: who is unwell, how often, and why.

Explain the pattern. Account for what you find using the social, economic, behavioural, political and environmental factors that shape health, rather than reducing it to individual choice.

Act on it. Design, argue for and evaluate an intervention that is proportionate, ethical, evidence informed and deliverable in a real service.

Work with others. Operate credibly across professional boundaries, with clinicians, local government, community organisations and communities themselves.

You will develop these abilities through lectures, seminars, case studies drawn from real public health problems, group work, online activities and supervised independent research, and by reflecting on your own practice.

WHY THIS COURSE SUITS YOU?

The Foundation Year (Level 3) is designed for applicants who may not yet meet the entry requirements for Level 4. It gives you a strong foundation of academic, digital and personal skills for success in higher education, and an introduction to health and social care and the social context of health.

It is not a holding year. It carries 120 credits of assessed study and leads directly into Level 4 of the BSc (Hons) Public Health. Marks from the Foundation Year and Level 4 decide whether you progress but do not count towards your final degree classification, so you have room to learn and grow before the marks that matter most.

Public health graduates work across the NHS, local government, community and voluntary organisations, national agencies, research and policy, in roles such as public health practitioner, health promotion specialist, health improvement manager, commissioning officer, public health intelligence analyst and health researcher.



Course Modules

Fifteen core modules, 120 credits at teach level, 480 credits in total. Every module carries 30 credits except the 60-credit Research Dissertation. Year-long modules are marked (Y).



Year 1 (Level 3) Foundation

- **3SH005** Preparing to Succeed at University
- **3SH002** Foundations in Health and Social Care
- **3HW005** Social Context of Health and Wellbeing
- **3SH003** Preparing for the Workplace (Y)

4 × 30 credits = 120 credits



Year 2 (Level 4)

- **4HW102** Health and Disease Across the Life Course
- **4HW103** Health Promotion: Policy and Practice
- **4HW104** Key Principles of Public Health
- **4HW105** Succeeding at University: Skills for Public Health Practice (Y)

4 × 30 credits = 120 credits



Year 3 (Level 5)

- **5HW095** Epidemiology
- **5HW096** Investigating Health: Research Methods and Practice
- **5HW098** Health Psychology
- **5HW097** Public Health in Practice: Professional Development and Employability Skills (Y, micro-placement)

4 × 30 credits = 120 credits



Year 4 (Level 6)

- **6HW163** Infodemiology and Digital Health (30)
- **6HW164** Commissioning (30)
- **6HW165** Research Dissertation (60, Y, independent study)

2 × 30 + 1 × 60 credits = 120 credits

TEACHING AND LEARNING

Teaching is delivered at The Atrium by Green Valley Academy staff, using module content owned and approved by the University of Wolverhampton. It combines on-campus sessions with online learning and independent study. You will meet a mix of:

- lectures, which introduce the concepts and the evidence;
- seminars and workshops, where you debate and apply them;
- case studies drawn from real public health problems;
- group activities and presentations;
- online tasks, quizzes and discussion forums;
- supervised independent research, the largest part of your final year.

During Welcome Week you will be introduced to the learning technology you will use throughout your course.

Canvas

Canvas is the University of Wolverhampton's virtual learning environment, and it is where your course lives. Module materials, reading lists, announcements, assessment briefs, submission points and feedback are all there, together with contact details for your Module Leaders.

You log in with your University of Wolverhampton credentials, which you receive at enrolment, not with a Green Valley Academy account. You can access Canvas from anywhere with an internet connection and a web browser; a reliable connection is strongly recommended.

Check Canvas every day: announcements posted there are treated as received. If you cannot log in, tell Registry the same day. Canvas also records your activity, such as access to modules and pages, which helps staff understand your engagement and offer support.



TEACHING AND LEARNING

Software

As well as Canvas, you need to be able to open, create and edit Microsoft Office files, including Word, Excel and PowerPoint. Your University of Wolverhampton student account gives you access to Microsoft 365, including Microsoft Teams. For help, see the IT Support page of this handbook.

Email

Every student is given a University of Wolverhampton email address, accessible through Outlook in Microsoft 365, either as an app or online. This is the address the Academy and the University use to contact you, so check it regularly, and at least once every working day during term.

Reading List

Each module has a reading list of core and recommended readings, approved and published through Canvas. Open the Reading List link in your module to see the items with their access links. Many core texts are available as e-books through the University of Wolverhampton library, and you can also search the library catalogue and databases independently, starting from the references in your reading list.

You also have access to the Academy's own study collection at The Atrium. See the Student Library page for details.

Tip. Download the readings for the week ahead before your sessions. Seminars assume you have done the reading, and students who prepare get far more from them.



TEACHING AND LEARNING

Understanding your commitment to study is crucial. One credit represents 10 notional learning hours, which include teaching, assessment, guided study and independent learning.

Unit	Credits	Notional hours
A 30-credit module	30	300 hours
6HW165 Research Dissertation	60	600 hours
One full year	120	1,200 hours

Scheduled contact hours per module: 48 Hours. The gap between your contact hours and the notional hours is your independent study, the largest part of your degree. Engage with the resources, contribute to discussions, complete formative tasks, submit on time and use your feedback.

The Academic Year and Timetables

Your course has a single September intake; the first cohort starts on 14 September 2026. You study four modules each year. Four modules, 3SH003, 4HW105, 5HW097 and 6HW165, run across the whole year. Your timetable is issued before each semester and published on Canvas. Once issued, timetables change only in exceptional circumstances, so please raise any issue with the Course Director.

Teaching days and hours for your cohort: Tuesday 09:30 am until 04:00 pm
Wednesday 09:30 am to 01:30pm Friday: 02:30 until 09:00pm Saturday 01:30 to 05:30 pm

Student Attendance

Attendance and engagement are compulsory and are monitored. Engagement means attending scheduled sessions, using learning resources, completing all required assessments and interacting with staff and peers. Falling below the minimum can lead to action under the Student Engagement Policy, up to withdrawal from the course.

If you cannot attend, tell Registry at registry@greenvalleyacademy.co.uk and speak to your Personal Academic Tutor.



COURSE ASSESSMENTS

Student Assessments and Grading

There are two types of assessment. Formative assessments give you feedback but do not count towards your mark; they are the cheapest way to improve, so do them. Summative assessments count towards your module mark, your progression and your classification.

Each 30-credit module has at most two summative assessments. Across the course you can expect reports, portfolios, presentations, case studies, online tests, group work and, at Level 6, a research dissertation and research poster. Your Module Guide and the assessment brief on Canvas give the type, weighting and due date of each assessment. Your due date is personal: it may differ from a classmate's if you have an approved extension. All work must be properly referenced in the style set out in your Module Guide.

Assessment Marking Criteria

Work is marked against the module's assessment criteria and the University's grade descriptors. The pass mark is 40%.

Mark	Performance	Result
90–100%	Exceptional	Pass
80–89%	Outstanding	Pass
70–79%	Excellent	Pass
60–69%	Very good	Pass
50–59%	Good	Pass
40–49%	Sufficient	Pass
35–39%	Insufficient	Marginal fail (may be compensated)
0–34%	Poor	Fail

Source: University of Wolverhampton Academic Regulations 2026–27 (Undergraduate, 30 Credit).

COURSE ASSESSMENTS

Submitting Your Assignments

Formative submissions

Formative tasks are not marked for credit, but completing them is strongly advised. They show you where you are before it matters, and the feedback is designed to feed directly into your summative work.

Summative submissions: first opportunity

Submit through the submission point on Canvas unless your assessment brief says otherwise in writing. Key points to remember:

- Upload all your files together; do not submit links to cloud storage.
- Check the file formats accepted in the brief.
- Check the exact deadline date and time on Canvas.
- Submit well before the deadline: a file that will not upload at the last minute is still late.
- Keep your submission receipt as proof.
- Do not rely on the comment box to ask questions; contact your Module Leader directly.

Your marks are provisional. A mark you see on Canvas is a recommendation, not a result. Marks become results only when a University of Wolverhampton Assessment Board confirms them, and Boards can change marks. Do not make an irreversible decision on the strength of a provisional mark.

Assessment Boards 2026–27 (week commencing)

Board	Week commencing
Semester 1 Award Boards	15 February 2027
Semester 2 Award Boards	21 June 2027
Re-assessment Award Boards	2 August 2027

COURSE ASSESSMENTS

Late Submissions

Under the University of Wolverhampton Late Submission and Extension Policy, coursework may be submitted up to 7 calendar days after the published deadline, with a marking penalty. Work submitted more than 7 days late receives a non-submission grade (0 NS).

Days late	Marking penalty
Up to 2 days	10% deducted from the mark achieved
More than 2 and up to 7 days	20% deducted from the mark achieved
More than 7 days	Non-submission (0 NS)

Where late work meets the learning outcomes, the mark is not reduced below the pass mark. Late submission rules do not apply to examinations, tests or resit assessments.

Extensions for Summative Assignments

- **Self-certification:** you have 3 tokens per academic year, each giving an extra 7 days without evidence and without penalty.
- **Evidence-based extension:** apply through e:Vision with supporting evidence for an extra 7 days without penalty.
- **Disability support:** students with approved support arrangements may receive additional time automatically.
- **Apply before the deadline:** requests after the deadline are not accepted. Extensions do not apply to invigilated examinations. An extension on a year-long module can affect work that follows, so plan with your Module Leader.

COURSE ASSESSMENTS

Second Opportunity (Resits)

If you do not pass an assessment, you are permitted a single resit attempt, taken at the first opportunity in the same academic year. You may also sit at the next opportunity if you have approved extenuating circumstances.

Level	Module mark after a resit
Level 3 (Foundation Year)	Not capped
Level 4	Not capped
Level 5	Capped at 40%
Level 6	Capped at 40%

Key notes

- You cannot resit an assessment you have already passed.
- If you pass a group of elements overall, you cannot resit an individual failed element.
- If you fail after all resits, you may be permitted to retake the module; the module mark is then capped at 40%.
- Use your feedback: a resit needs real improvement, not resubmission.

Extenuating Circumstances and Fit to Sit

If serious, unforeseen circumstances mean you cannot submit even with an extension, apply for extenuating circumstances with supporting evidence, as early as possible. If approved, you sit at the next opportunity without penalty.

The University operates a Fit to Sit policy: by submitting or sitting an assessment you declare that you were fit to do so. You cannot submit, do badly, and then claim for circumstances you had at the time. If you are not fit, do not submit: apply instead.

Where to apply and the deadline: registry@greenvallleyacademy.co.uk

COURSE ASSESSMENTS

Academic Integrity

Your degree is worth something because the work behind it is yours. Academic misconduct includes plagiarism, collusion, contract cheating, fabricating or falsifying data, and undeclared use of generative artificial intelligence where it is not permitted.

Plagiarism

Presenting someone else's words, ideas or data as your own, without acknowledgement, is plagiarism. Reference every source you use. 3SH005 Preparing to Succeed at University teaches you how to reference and write with integrity.

Use of Artificial Intelligence

Rules on AI are set for each assessment: some permit it with a declaration, some prohibit it. Read the brief. If the brief does not say, ask your Module Leader before you use AI, not afterwards. Paraphrasing AI-generated text does not make it your own.

Collusion

Collusion is working with others on an individual assessment beyond what the brief allows. Peer support is encouraged, but sharing drafts, answers or written content is not.

Academic Misconduct Procedure

Suspected cases are dealt with under the University of Wolverhampton's Academic Misconduct procedures. While a case is investigated your grade shows as 0 AM; if misconduct is proven the grade may be recorded as 0 F.

EXTERNAL EXAMINER

External Examiners play a crucial role in maintaining and enhancing the academic standards of your course. They are independent academics from other institutions, appointed and managed by the University of Wolverhampton. Their duties are set out in the University's Academic Regulations and External Examiner guidance.

Every module at Level 5 and above has a named External Examiner, who confirms each year that the module's standards and marking are sound and fair. External Examiners can access course materials, such as assessment briefs, and review samples of marked work.

Role	Key duties
Module External Examiner	Reviews samples of marked work and confirms that moderation has taken place; submits an annual report on the modules they examine; attends relevant Assessment Boards.
Award External Examiner	Attends the Award and Progression Assessment Boards; submits an annual report on the standard of the award.
External Examiner for this course	TBC, appointed by the University

Please note. Students must not contact the External Examiner directly, and the External Examiner cannot consider an individual student's case. Their role is to assure standards across the cohort. If you disagree with a decision about your work, use the academic appeals procedure.

This structure ensures that your course meets the standards of UK higher education and is continually reviewed and improved.

ACADEMIC CALENDAR

Period	Week commencing	Notes
Welcome Week and induction	14 September 2026	Attendance expected in full
Semester 1, teaching weeks 1–12	21 September – 7 December 2026	
Assessment preparation	14 December 2026	
Non-teaching period	21 and 28 December 2026	Winter break
Semester 1 assessment	4 January 2027	
Semester 2, teaching weeks 1–9	18 January – 15 March 2027	
Semester 1 Award Boards	15 February 2027	Marks confirmed
Semester 1 resits	22 March 2027	
Non-teaching period (spring)	22 and 29 March 2027	
Semester 2, teaching weeks 10–12	5 – 19 April 2027	
Assessment preparation	26 April 2027	
Semester 2 assessment	3 – 10 May 2027	
Semester 3, teaching and assessment	17 May – 9 August 2027	Cohort II
Semester 2 Award Boards	21 June 2027	Marks confirmed
Semester 2 resits and resit examinations	5 July 2027	
Re-assessment Award Boards	2 August 2027	

Nurturing Your Potential

At Green Valley Academy, support does not begin when a student struggles. It begins when you arrive. Our teams are here for you throughout your studies, whether you need academic guidance, personal support or help with the practical side of student life. Asking for support is responsible behaviour, not weakness.

Under our partnership agreement, formal student support and reasonable adjustments are assessed and arranged by the University of Wolverhampton. The Academy looks after you day to day, notices when you need help and refers you to the University quickly.

At Green Valley Academy you are not just a student; you are a valued member of a supportive academic community.

STUDENT SUPPORT TEAMS ON CAMPUS

Personal Academic Tutors

Your named academic contact for the whole course

Student Support and Wellbeing

wellbeing@greenvalleyacademy.co.uk

Registry

registry@greenvalleyacademy.co.uk

Fees and Funding

hasan@greenvalleyacademy.co.uk

GVA Student Union

studentunion@greenvalleyacademy.co.uk



Your Personal Academic Tutor

Every student is allocated a Personal Academic Tutor (PAT) at induction. Your PAT is your named academic contact for the whole course, and the person best placed to notice when something is going wrong before it becomes serious. Your PAT offers support in these areas:

- **Skills and reflection:** helping you build academic skills and reflect on your progress.
- **Academic and career planning:** supporting your longer term academic and professional goals.
- **Using your feedback:** looking at what your marks and comments are telling you.
- **Time management and organisation:** planning around deadlines and year-long modules.
- **Building confidence:** helping you become an independent, confident learner.
- **A support network:** connecting you with Student Support, Wellbeing and the University.

When you will meet

- during induction, to agree how you will work together;
- at least once each semester, as a scheduled meeting;
- after each set of results;
- whenever you ask, and whenever your PAT asks.

Bring your marks and feedback to each meeting. A tutorial spent on why the same comment keeps appearing in your feedback is the most valuable hour of your semester.

Course Specific Support

Where to take an academic question

If your question is about...	Go to...
One assessment, brief or piece of feedback	The Module Leader
A pattern across several modules	Your Personal Academic Tutor
The course as a whole, or an unresolved issue	The Course Director
Registration, records, results, certificates	Registry
Your Year 3 micro-placement	Module Leader for 5HW097
Your dissertation topic, supervision or ethics	Your dissertation supervisor

Disability and reasonable adjustments

If you have a disability, a long-term condition or a specific learning difficulty, tell the Academy as early as you can: at application, at induction, or as soon as you realise. You do not need a diagnosis to start the conversation. The Academy refers you to the University of Wolverhampton immediately, and the University assesses and arranges your support. An adjustment agreed in week two helps you all year; the same adjustment requested the week before an assessment often cannot be applied to it. Contact Student Support: sadiqarahman@greenvalleyacademy.co.uk

Academic skills

3SH005 Preparing to Succeed at University and 4HW105 Succeeding at University are built to develop your academic skills: finding sources, referencing, academic writing, digital literacy and assessment literacy. These skills are assumed by the research modules 5HW096 and 6HW165.

Your voice

Course representatives are elected from each level, including the Foundation Year, and sit on the Student Staff Liaison Committee. You will also be asked to evaluate every module. As the first cohort, your feedback will shape the course.



STUDENT WELLBEING

The Wellbeing team is your first point of contact for personal difficulties. We aim to reduce the stress that study can bring and to help you cope with the demands of completing a degree. We offer one-to-one support and guidance, and refer you to specialist or external services where that is the right step. Trained first aiders and mental health first aiders are on site during opening hours.

You do not need to be in crisis to get in touch, and you do not need to explain everything to a member of teaching staff first. Our GVA Student Union also runs events and activities that bring our community together; contact studentunion@greenvalleyacademy.co.uk to get involved.

Looking for Additional Support?

If you need extra support or have concerns about a disability or additional learning needs, please contact Student Support and Wellbeing at wellbeinggreenvalleyacademy.co.uk.

If you are worried about your own safety or someone else's, speak to any member of staff or ask reception for the Designated Safeguarding Lead. If someone is in immediate danger, call 999.

Your wellbeing and success matter to us. We are here to support you every step of the way.



IT SUPPORT

You will use two sets of systems during your studies. Your University of Wolverhampton account gives you:

- **Your student email**, which we use to contact you while you study;
- **Canvas**, the virtual learning environment with all your learning materials;
- **Microsoft 365**, including Word, Excel, PowerPoint, Teams and OneDrive to store your files safely.

At The Atrium you have access to computers and IT facilities on campus. Wi-Fi access details: it@greenvalleyacademy.co.uk

The University provides free software for students, including productivity and accessibility tools, through its student IT pages.

If you cannot log in to Canvas or your student email, tell us the same day so that you do not miss teaching or deadlines.

IT and Canvas help at the Academy: it@greenvalleyacademy.co.uk



STUDENT LIBRARY

You can access the University of Wolverhampton library online at www.wlv.ac.uk/lib. It gives you e-books, journals and databases, and study guides that teach you how to search for academic literature. You will need to go beyond your reading list, using the catalogue and databases with good key words to find relevant sources.

The library also offers study skills support, including guides and workshops. When you contact the University library, tell staff that you are a Green Valley Academy student so they can give you the right support.

Alongside the digital library, the Academy has its own library and study spaces at The Atrium, with quiet areas for focused study and space for group work. Please keep quiet areas quiet, leave spaces ready for the next person, and do not reserve a space you are not using.

Academy library opening hours: **09:00 pm to 05:00 pm**

Named library contact: aswany.shaji@greenvalleyacademy.co.uk



QUIET AND REFLECTION ROOM

Green Valley Academy is proud to provide a welcoming and inclusive environment for students of all faiths and beliefs, and of none. Our quiet, prayer and reflection space at The Atrium offers a calm environment for prayer, meditation or personal contemplation.

Whether you are observing daily religious practice or simply need a moment of peace, the space is open to all students. Please use it respectfully, keep it tidy and quiet, and be considerate of others using it.

Location and opening times: 09:00 pm to 05:00 pm

About This Handbook

Field	Detail
Title	Course Handbook 2026–27: BSc (Hons) Public Health with Foundation Year
Reference	GVA CH-01 (student edition)
Version	3.0, designed edition, draft for approval
Date	25 September 2026
Based on	GVA Course Handbook 2026–27 v2.3 (15 September 2026)
Owner	Course Director
Approved by	Academic Board 05/10/2026
Review	Annually, before the start of each academic year
Companion documents	GVA Student Handbook 2026–27; University of Wolverhampton Academic Regulations 2026–27 (Undergraduate, 30 Credit); Course Specification; Module Guides
Formats	Available in large print and accessible electronic format on request

Module content, codes, credit values, assessment methods and availability may change through the University of Wolverhampton's normal academic review. Any change will be communicated to you.



YOUR SUCCESS
STARTS HERE

020 4518 7170

www.greenvalleyacademy.co.uk

info@greenvalleyacademy.co.uk

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Green Valley Academy · Company number 11278050 · Part of the UniBridge Group